

NORTHWOOD PRIMARY SCHOOL ACADEMY TRUST

Primary PE and Sport Premium Statement - July 2023

The DfE vision is for all pupils leaving primary school to be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The Primary PE and Sport Premium Funding has been provided to ensure impact against the core objective of achieving self-sustaining improvement in the quality of PE and sport in primary schools.

It is expected that Northwood Primary School will see ongoing improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Schools must use the Primary PE and Sport Premium Funding to make additional and sustainable improvements to the quality of PE and sport that is offered by:

- Developing or adding to the PE and sport activities already offered by the school.
- Building capacity and capability within the school to make sure that improvements made now will benefit pupils joining the school in future years.

Under the Ofsted Schools Inspection Framework, inspectors will assess how effectively leaders use the Primary PE and Sport Premium Funding, measure its impact on outcomes for pupils and how effectively governors hold leaders to account for this. Schools are required to publish details on their school website of how they spend this funding and the effect it has had on pupils' PE and sport participation and attainment. Northwood Primary School is proactive in promoting the Chief Medical Officer guidelines that recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.

Northwood Primary School: Primary PE and Sport Premium Indicators

Academic Year: September 2022 - July 2023		Total pupils: 198 (July 2023) Total disadvantaged pupils: 34		Funding allocated: £17710
Key indicator 1: Engagement of all pupils in regular physical activity				Percentage of funding: 65% - £11501
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Raise awareness of the importance of physical activity.	- Through PE and wider curriculum including Science – promote importance of physical activity. - Improve after school club offer so we offer a wider range of active clubs. - Train MSA’s to deliver active play at lunchtimes including skipping etc - Year 6 Sports Leaders support other pupils across the school with being active and in-house tournaments.	£350 – 3 days of PE coach time	Active Clubs: - Athletics - Basketball - Cricket - Football boys and girls - Basket ball - Netball - Tag rugby	To embed this practice.

Key Indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement				Amount: £200 % of total allocation: 1%
School focus with clarity on intended impact on pupils :	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Organise visits from local sports persons and teams to give demonstrations and lead PE lessons.	• Contact local sportspersons and teams. • Sustain interest through after school clubs programme. • Signpost local clubs and events.		• Increased self-esteem/confidence are having an impact on learning across the curriculum. • Shortlisted for Isle of Wight Sports • Achievements celebrated weekly in assembly, on Sports display board, on social media and in newsletter. • Inspire and motivate pupils to engage in sport and healthy activities. • Raise awareness of the commitment, dedication, hard work and positive attitudes that are needed to achieve goals. • Pupils motivated to join after school clubs and/or local sports clubs.	• Secure agreement from Governing Board to continue to supplement Primary PE and Sport Premium funding. • Introduce showcase sessions to celebrate pupils' achievements (e.g. gymnastics, dance). • Monitor and celebrate pupils' involvement in and achievement through community sports clubs. • Continue to enter as many events as possible, giving a balance between competitive and sport for all. • Reapply for Sports mark gold award.

Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport				Amount: £300 % of total allocation: 2%
School focus with clarity on intended impact on pupils :	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Upskill the PE Lead, and TAs to improve the progress and achievement of all pupils.	• CPD for PE coach on a rolling programme. • CPD for MSA's about keeping lunchtimes active - through observation of sports coach/	-	• Increased skills, knowledge and understanding of pupils. • Full compliance with Hampshire required qualifications for teaching PE. • At least 80% of all pupils in all year groups attain age related expectations or above in PE. • Pupils really enjoy PE and Sport, are very keen to take part and demonstrate a real desire to learn. • Increased confidence and enhanced subject leadership skills enabling the subject leader to undertake peer observations and lead professional learning for all staff. • Improved subject knowledge for Sports Coaches. • Detailed skills progression map in use throughout school's PE lessons.	• Leading to sustainable practice as staff increase their knowledge of and confidence in teaching PE both within and outside of the school curriculum. • Staff will work together to share ideas and best practice. • Reduced dependence on external sports coaches to deliver core provision.

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils				Amount: £166 % of total allocation: 1%
School focus with clarity on intended impact on pupils :	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to extend the range of activities both within and outside the curriculum to encourage more pupils to participate.	• Continue to encourage pupils to try new sports. • Sailing session for all Year 6 pupils. • Enter teams in as many sports events/tournaments as logistics allow. • Cricket affiliation • Football affiliation • Servicing of equipment	- - -	• U9 Boys football – ¼ finals • U11 boys football – Winners of league and cup. • U11 girls football – ¼ finals • U9 girls football – Semi-Final • U11 basketball – 6th • U11 athletics – winners • U11 cross country – winners • U11 tag rugby – 4th • U11 girls tag rugby – runners up • Quad kids 4th • Indoor Athletics 4th	• New sports led by specialist coaches included in after- school club programmes. • Pupils signposted to local sports clubs and organisations. • Continued focus on building links with local sports clubs and organisations. • Monitor participation of pupils that have not previously attended sports after-school clubs. • Purchase of mini-bus to enable all children to participate in away events.

Key Indicator 5: Increased participation in competitive sport				Amount: £5193 % of total allocation: 29%
School focus with clarity on intended impact on pupils :	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase opportunities for <u>all</u> pupils to participate in competitive sport. Continue to enter all competitions, festivals and tournaments that we have access to.	Organise/participate in a minimum of: • 8 Level 1 intra-school competitions (run for each year group at the end of each half term). • 3 Level 2 pathway competitions • 3 opportunities for B teams to take part in festivals or inter-school competitions. • 1 opportunity for C teams to take part in festivals or inter-school competitions. • 2 Key Stage 1 multi-skills events. • Utilising sports coaches and other members of staff to lead teams • Follow up any opportunities through qualification to represent the Island at County and Regional competitions	Within the school budget for PE and allocated leadership time for PE Lead.	• Majority of Key Stage 2 pupils to be given the opportunity to represent the school on at least one occasion during the academic year. • One day a week leadership time	• Continue to develop opportunities for <u>all</u> pupils to participate in competitive sport. • Secure agreement from Governing Body to continue to supplement Primary PE and Sport Premium funding.

% of pupils achieving ARE in 2021/22	All pupils	Boys	Girls
EYFS	81%	82%	80%
Year 1	85%	83%	87%
Year 2	87%	87%	91%
Year 3	84%	83%	88%
Year 4	80%	79%	82%
Year 5	88%	86%	90%
Year 6	86%	89%	85%

Meeting National Curriculum requirements for swimming and water safety	Year 6 leavers had swimming lessons and sailing/sea safety sessions.
Percentage of year 6 leavers can swim competently, confidently and proficiently over a distance of 25 metres.	82%
Percentage that could use a range of strokes effectively.	55%