

The Golden Rules

Do be gentle.

Do be kind.

Do be honest.

Do work hard.

Do look after property.

Do listen to people.

Don't hurt anyone.

Don't hurt people's feelings.

Don't cover up the truth.

Don't waste time.

Don't interrupt.

If I choose not to keep the

Golden Rules then in:

Foundation/Key Stage 1 (Y1,2)

- *I will be given plenty of chances to do better.*
 - *I will be given a warning,*
 - *I will miss part, or all of my playtime,*
- *I will lose some of my Golden Time.*

In Key Stage 2 (Y3,4,5 & 6)

- *I will be given plenty of chances to do better,*
- *I will be issued with a warning card,*
 - *I will miss part, or all of my playtime and/or*
 - *I will attend a supervised lunchtime detention (Y5,6)*
- *I will lose some of my Golden Time.*



Northwood Primary School

Home – School

Agreement

*Good, better, best
Never let it rest,
Until your good is
better,
And your better is
best.*

As a school, we will try to:

- Create an enabling environment which equips your child with important life skills,
- Help your child to feel happy, and successful,
- Keep you informed about your child's progress and any concerns,
- Have high expectations of your child,
- Set appropriate targets to extend your child,
- Welcome you at all times and encourage you to become involved in the daily life of the school.

As parents, we will try to:

- ensure our child comes to school regularly, on time and with appropriate uniform, PE kit and reading bag,
- maintain an open dialogue with the school so that teachers know about any problems or worries that might affect your child's work or behavior,
- support any homework activities on a regular basis,
- attend any parent meetings and evenings,
- support school policies and rules.

As a pupil, I will try to:

- always do my good, better, best,
- keep the golden rules,
- tell an adult if I feel upset or unhappy,
- do as the adults tell me,
- walk quietly around the school,
- be polite.

Teacher's signature:

Date:

Parent's signature:

Date:

Pupil's signature:

Date: