



PUPIL PREMIUM 2020/21

Overview:

Since April 2012, schools have received funding to raise the educational attainment and improve the outcomes of disadvantaged and service pupils known as Pupil Premium. The Pupil Premium Grant per pupil for 2020 to 2021 is as follows:

Pupils in year groups, reception to year 6 recorded as Ever 6 FSM.	£1,345
Looked after children (LAC) defined in the Children Act 1989 as one who is care of, or provided with accommodation by, an English local authority.	£2,345
Children who have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order or a residence order.	£2,345
Pupils in year groups, reception to year 6 recorded as Ever 6 Service Child or in receipt of a child pension from the Ministry of Defence.	£310

Pupils eligible for this funding are identified in these ways:

EVER 6 – this refers to pupils who may have been eligible for free school meals (FSM) in the last 6 years.

Ever 4 – this refers to a pupil who is a child of a member of Service Personnel in the last 4 years.

CiC – this refers to a pupil who may have been in care for a minimum of 6 months.

Total Number of Children on roll	200
Total Amount of PPG Received	£43,040
Total Number of Children Eligible	31 = 15.5% National Average 17.3%

As a school, Northwood has identified some key principles which we believe will maximise the impact of our Pupil Premium grant.

The Whole Child:

We have a culture where staff believe in all children and make no excuses for underperformance. We have a focus on all members of the school community developing a growth mind-set and building resilience. We use our highly skilled ELSA (emotional literacy) trained staff to build self-esteem and confidence. We have members of staff who are Attachment trained and Mental Health First Aid trained. We work closely and supportively with vulnerable families.

Use of Data:

We hold regular pupil progress meetings where all staff are involved in the analysis of data. We use data to highlight gaps in children' learning and plan how to close these gaps. We also use whole school data to determine strengths of the teaching and learning and areas requiring improvement.

Identification of Pupils:

All teaching and support staff are made aware of whom the pupil premium children are and staff plan for them based on a rigorous survey of their needs.

Planned Expenditure for 2020/21

The three headings in the table below enable school to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies.

Due to COVID 19 we cannot report on the impact of last year's spend until the end of 2021.

Due to COVID 19 the targets for this academic year are based on school recovery targets and in line with the School Improvement Plan and staff Performance Management targets are not percentage based/ data driven regarding academic results.

School Improvement Targets 2020/21

COVID 19

- **Keeping the school community safe**
- **Being mindful of staff and pupil well-being**
- **Keeping up to date on all DFE/PHE guidelines**
- **Develop virtual tour/promotional film for the new parents for September 2021.**
- **Develop virtual means of holding Parent's Evenings and Community Events.**

TEACHING AND LEARNING

- **Introducing the Rainbow Curriculum – 'Catch-up Curriculum'**
- **Develop blended learning for all year groups**
- **Use 'Teaching WALKTHRU's' as a tool for CPD.**
- **Appoint Maths lead and re-define roles of SLT.**

Use other subjects to extend writing across Key Stage 2

TARGETS FOR PUPIL PREMIUM SPEND 2020/21

Desired outcome	Implementation	Staff lead	Review	Cost
A rise in attendance for PP children to be in line with national averages.	<p>Buy into LA Education Welfare Support</p> <p>Clear and supportive communication with parents.</p> <p>Support from School Nursing Team.</p> <p>Referrals to Barnardo's and Youth Trust</p> <p>Timpson Programme for Attachment Friendly Schools.</p>	<p>SH SM</p> <p>EW Officer</p>	<p>Monthly attendance meetings</p> <p>Pupil progress meetings</p> <p>Pupil interviews</p>	<p>EWS - £3,400 per annum</p> <p>SLT and admin time - £7,500</p>

Desired outcome	Implementation	Staff Lead	Review	Cost
<p>All PP children to have access to high quality remote learning when having time off for Covid related issues.</p> <p>e.g. Self-isolation/waiting for test results/positive COVID test.</p> <p>See national guidance.</p>	<p>Staff to always have 2 weeks of remote learning available for isolating children.</p> <p>Time to plan this work.</p> <p>Purchasing of web – based resources and relevant technology to support blended learning.</p> <p>PP children to have appropriate technology to do this with.</p>	<p>SH SM</p>	<p>Half termly assessments</p> <p>Pupil progress meetings</p> <p>Work scrutiny</p> <p>Pupil interviews</p>	<p>Oxford Owl re</p> <p>TTRS - £500</p> <p>Spelling Fram</p> <p>Technology to</p>

Desired outcome	Chosen action/approach	Implementation	Staff Lead	Review	Cost
Improved participation in the wider life of the school, leading to improvements in attendance.	<p>Sports participation</p> <p>Arts participation</p> <p>Forest Schools</p> <p>Trips</p> <p>Music tuition</p> <p>Betty the therapy dog.</p> <p>ELSA</p> <p>Mental health First Aid</p> <p>Liaison with ILC.</p>	<p>In depth discussions with class teachers to ensure offers are made personally, taken up, cost reductions applied and relevant beneficial resources purchased.</p> <p>Discussions with parents to obtain feedback on success/value and monitoring of participation.</p>	AS SH	<p>Half termly assessments</p> <p>Pupil progress meetings</p> <p>Work scrutiny</p> <p>Pupil interviews</p>	<p>ELSA – 6 x 3H</p> <p>Breakfast and £800</p> <p>Year 6 SATS</p> <p>Trips - £1000</p> <p>Forest school</p> <p>ILC costs - £2</p>
Desired outcome	Chosen action/approach	Implementation	Staff Lead	Review	Cost
Focussed intervention needs to on PP children in year 5. 9/28 children in this	<p>Mentoring</p> <p>1 to 1 tuition</p> <p>PP progress meetings</p>	<p>Pupils PP allocated across school and staff met together to consider the aims, benefits, structure of sessions and to discuss the pupils as individuals. The sessions have a clear learning / practice base, and the staff delivering it are already school staff. EEF Toolkit says “particularly beneficial when tuition is delivered by experienced and well trained TAs.”</p>	SH/SE	<p>Half termly assessments</p> <p>Pupil progress meetings</p> <p>Work scrutiny</p> <p>Pupil interviews</p>	<p>HLTA time £7</p>

cohort are PP – 32%	Pupil Passports Clear assessment routines.				
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