

Impact of Pupil Premium Spend 2018/19

Total Number of Children on roll	195		
Total Amount of PPG Received	£38,280	Date of most recent PP review. (internal)	March 2019
Total Number of Children Eligible	29 (15%)	Date for next internal review of this strategy.	July 2019

OFSTED INSPECTION 10TH & 11TH MAY 2017

School rated as good in all areas.

Relevant OFSTED Quotes:

Leaders and governors make good use of extra funding provided for disadvantaged pupils. As a result, disadvantaged pupils make at least good progress and sometimes do better than their peers.

Attendance has improved and it is above the national average for primary schools. This is because strong links with families enable the barriers that prevent pupils from attending school to be removed.

Leaders have used extra funding provided for disadvantaged pupils well. Leaders and governors regularly review the impact of spending plans. Funding is used well to provide extra support should a pupil fall behind. As a result, disadvantaged pupils make good progress, sometimes at a greater rate than their peers.

Governors visit the school regularly to understand the work of the school. In a recent visit, a governor reviewed the impact of the pupil premium funding on the few pupils who are eligible for this extra resource. Governors know the school well.

Overall, attendance has improved and is above the national average for primary schools. Improvement in attendance has come about because of strong links with families to help overcome any barriers preventing good attendance. The number of pupils who are persistently absent from school is below the national average in primary schools.

Disadvantaged pupils currently in the school, including those that are the most able, make good progress and sometimes exceed the progress of their peers. Their good attitudes to learning and focused support from their teachers support this progress.

Desired Outcomes	Impact
<p><u>Writing attainment - Key stage 2.</u> Spelling and handwriting are the biggest barriers to writing attainment for pupil premium children. WRITING: QLA from Raise shows spelling as the area in which we need to improve performance against the national outcomes. Our desired outcome is an improvement in writing outcomes, especially for previously lower attaining children. These will be measured by comparing analysis of progress scores in 2017-18 for pupils with similar starting points in the previous year. Measured outcomes will include quantitative test scores, raw and standardised scores, both in regular tests against NC words and higher frequency spellings, as well as how these are applied into pieces of writing.</p> <p>Revision Guides will be purchased for all Pupil Premium children free of charge.</p>	<p>** The number of year 6 PP children rose from 2 to 8 over 3 years – targets set from year 2 results would not be a true reflection of our original numbers.</p> <p>Year 6 results for all children: Writing ARE: 86.7% SPAG ARE: 73%</p> <p>PP children: Writing ARE: 75% SPAG ARE:78% Year 6: 75% Year 5: 75% Year 4: 60% Year 3: 66%</p>

<p><u>Phonic attainment Key Stage 1</u> 6/31 children in year 1 are PP. 67% of these need to pass the phonic screening test at the end of the year. Booster groups/mock assessments/AFL/home learning ITT students to take daily booster groups in Spring Term.</p>	<p>Only 20% of the PP children passed the phonic screening in year 1 – formed urgent part of new SIP.</p>
<p><u>Progress in all subjects - Year 3 focus</u></p> <p>Internal data analysis shows that the progress is slower across years 1 and 2 in reading, writing and maths. Analysis of the children shows that this can be attributed to low self-esteem and a fear of making mistakes.</p> <p>Focussed intervention needs to on PP children in year 3. 7/27 children in this cohort are PP – 26%.</p>	<p>71% of Year 3 made good progress in reading, writing and maths.</p>
<p><u>Attendance of pupil premium children</u> <u>SDP</u> <u>Attendance of pupil premium children</u> <u>SDP</u> To identify ways of improving attendance – training staff in house and improving communication with parents.</p> <p>Attendance for pupil premium needs to be in line with national average by end of summer term 2019.</p>	<p>See OFSTED QUOTES</p> <p>Autumn term: 94.3% Spring term: 91.44% Summer term: 90.14% Whole year: 92.2%</p> <p>4 children are pulling the attendance figures down. All have external agencies working with them for support. 2 children have left the school.</p>