



Key Stage 2: Learning Support Worker

Job details

Salary: IWC Hay Scale 5A - £8537.08 actual salary

Hours: 18.75 mornings only

Contract type: Fixed Term (5 terms or 2 terms) due to financial constraints.

Reporting to: Class Teacher/Head Teacher

Main purpose

To support the learning of English and Mathematics in an Upper Key Stage 2 class.

Duties and responsibilities

- Supporting children across the curriculum, with a particular focus on maths, reading, writing and spelling, grammar and punctuation.
- giving extra help to children with special needs or those for whom English is not their first language
- helping to develop programmes of learning activities and adapting appropriate materials
- motivating and encouraging pupils
- assisting with marking and correcting work
- helping with school events, trips and activities
- adhering to all school policies and protocol

Please note that this is illustrative of the general nature and level of responsibility of the work to be undertaken, commensurate with the grade. It is not a comprehensive list of all tasks that the postholder will carry out.

Person specification

CRITERIA	QUALITIES
Qualifications and training	<ul style="list-style-type: none">• English GCSE or equivalent• Maths GCSE or equivalent• Clear DBS - no criminal record.
Experience	<ul style="list-style-type: none">• Experience of working with primary aged children in a school setting.
Skills and knowledge	<ul style="list-style-type: none">• Must be able to work well as part of a team.• Must have basic knowledge of Child Development• Behaviour management strategies• Basic knowledge of safeguarding and child protection.• Be literate and numerate to GCSE level or equivalent
Personal Qualities	<ul style="list-style-type: none">• Enthusiasm• Imagination• Energy• Adaptability• Patience• Responsibility• Reliability

Notes:

This job description may be amended at any time in consultation with the postholder.

Last review date

Headteacher/line manager's signature:

Date:

Postholder's signature:

Date:
