

## Impact of Pupil Premium Spend 2017-18

<b>Total Number of Children on roll</b>	188		
<b>Total Amount of PPG Received</b>	£35,640	Date of most recent PP review. (internal)	March 2018
<b>Total Number of Children Eligible</b>	27	Date for next internal review of this strategy.	July 2018

### OFSTED INSPECTION 10<sup>TH</sup> & 11<sup>TH</sup> MAY 2017

School rated as good in all areas.

#### Relevant OFSTED Quotes:

*Leaders and governors make good use of extra funding provided for disadvantaged pupils. As a result, disadvantaged pupils make at least good progress and sometimes do better than their peers.*

*Attendance has improved and it is above the national average for primary schools. This is because strong links with families enable the barriers that prevent pupils from attending school to be removed.*

*Leaders have used extra funding provided for disadvantaged pupils well. Leaders and governors regularly review the impact of spending plans. Funding is used well to provide extra support should a pupil fall behind. As a result, disadvantaged pupils make good progress, sometimes at a greater rate than their peers.*

*Governors visit the school regularly to understand the work of the school. In a recent visit, a governor reviewed the impact of the pupil premium funding on the few pupils who are eligible for this extra resource. Governors know the school well.*

*Overall, attendance has improved and is above the national average for primary schools. Improvement in attendance has come about because of strong links with families to help overcome any barriers preventing good attendance. The number of pupils who are persistently absent from school is below the national average in primary schools.*

*Disadvantaged pupils currently in the school, including those that are the most able, make good progress and sometimes exceed the progress of their peers. Their good attitudes to learning and focused support from their teachers support this progress.*

Desired Outcomes	Impact
<p><u>Writing attainment - Key stage 2.</u></p> <p>Spelling and handwriting are the biggest barriers to writing attainment for pupil premium children.</p> <p>WRITING: QLA from Raise shows spelling as the area in which we need to improve performance against the national outcomes. Our desired outcome is an improvement in writing outcomes, especially for previously lower attaining children. These will be measured by comparing analysis of progress scores in 2016-17 for pupils with</p>	<p>The English subject lead carried out the audit of spelling provision and developed a new system of teaching and assessment that has enabled attainment to rise and progress to accelerate.</p> <p><b>Year 6 results for all children:</b>            Writing ARE: 82%            SPAG ARE: 91%</p> <p><b>PP children: Writing</b>            Year 6: 75%</p>

<p>similar starting points in the previous year. Measured outcomes will include quantitative test scores, raw and standardised scores, both in regular tests against NC words and higher frequency spellings, as well as how these are applied into pieces of writing.</p> <p>Revision Guides will be purchased for all Pupil Premium children free of charge.</p>	<p>Year 5: 75% Year 4: 60% Year 3: 66%</p>
<p><u>Phonic attainment Key Stage 1</u> 3/29 children in year 1 are PP. 66% of these need to pass the phonic screening test at the end of the year. Booster groups/mock assessments/AFL/home learning</p>	<p>Over the year PP children rose to 5/30 and 40% of these passed the phonic screening.</p>
<p><u>Progress in all subjects - Key Stage 1</u></p> <p>Internal data analysis shows that the progress is slower across years 1 and 2 in reading, writing and maths. Analysis of the children shows that this can be attributed to low self-esteem and a fear of making mistakes.</p> <p>We need to really focus the growth mind-set work on Reception and key stage 1 to develop their resilience. This is also attributed to a lack of parental support, particularly with reading and other home learning. A programme of parental support will be run by The Crossley Company, focussing on supporting children's mental health and learning.</p>	<p>60% of PP children in Key Stage 1 made good or better progress in reading and writing.</p> <p>67% of PP children in Key Stage 1 made good or better progress in maths.</p> <p>9 families of KS1 children attended some or all of the workshops led by the Crossley Company. 5 of these children were then followed up with one to one ELSA work in school. 4 of these families were entitled to FSM.</p>

<p><u>Attendance of pupil premium children</u>  <u>SDP</u>          To identify ways of improving attendance, working with the EWO by communication and information sharing with parents.          Attendance for pupil premium needs to be in line with national average by end of summer term 2018.</p>	<p>See OFSTED QUOTES</p> <p>Spring 2018: 90%          (3 PP children with attendance well below average – if they are taken out of the data then it's at 95%. These 3 children subject to SAM meetings and 2 of them have long term medical issues that hindered school attendance.          Summer 2018: 92.2%</p>