

## TERM: Summer 2017 – Year 6

### I.P.C. topics: Romans



#### ENGLISH:

**Text focus:** Tiger Tiger – Lynne Reid Banks

**Romeo and Juliet** – William Shakespeare

#### **Reading:**

Apply their growing knowledge of root words, prefixes and suffixes (morphology and etymology), as both to read aloud and to understand the meaning of new words that they meet through guided and shared reading

To provide reasoned and justified opinions. To read a variety of texts aloud and independently and evaluate/critique various word choices of an author

Infer emotions and characters and introduce into your writing

#### **Writing:**

Accurately planning, drafting and editing independently own writing following a class generated success criteria

Identifying a target audience and ensuring a purpose to writing  
Sharing and peer critiquing writing

Focus on writing a range of styles including character and scene descriptions, play scripts, conversation writing, poetry and creating a balanced argument

Input of technical features as seen in model texts

Focus on ensuring writing is consistent and accurate to style and theme

#### **Spelling Punctuation And Grammar (SPAG):**

Focus on weekly spellings covering sounds and rules to spellings as sent home

Covering grammar and punctuation skills as seen on 'SPAG mat' colours green, grey, red and blue.

#### MATHS:

Draw 2-D shapes using given dimensions and angles

Recognise, describe and build simple 3-D shapes, including making nets

Compare and classify geometric shapes based on their properties and sizes and find unknown angles in any triangles, quadrilaterals, and regular polygons

Recognise angles where they meet at a point, are on a straight line, or are vertically opposite, and find missing angles.

Children will continue to consolidate knowledge in preparation for secondary school, focussing on problem solving in the following areas:

Number & Place Value

Addition, Subtraction, Multiplication & Division

Fractions (decimals & percentages)

Ratio & Proportion

Algebra

Measurement

Properties of Shape

Position & Direction

Statistics

These problem solving investigations will co-ordinate with the work they have accumulated over the past academic year.

Children will begin working with and teaching the younger years, applying older concepts to concrete their four operation knowledge and demonstrating a mastery in these operational areas.

## Romans

**In this term, the children will cover the following:**

**ART & D.T.** Design and create Roman artefacts using modelling clay and decorating appropriately through a focus on Roman artwork and colouring.

**GEOGRAPHY** Understand and locate all 7 continents competently and identify major countries and capital cities.

To locate the spread of the Roman empire, specifically in Britain

Focus on the rainforest environment and research and describe particular biomes.

**HISTORY** Understand what innovations impact Britain and how it affects the modern day.

Understand the local impact Romans had on contemporary Britain.

Focus on historical personnel – Boudicca.

**P.S.H.E.** Focus on British Values – democracy.

Personal responsibilities – focussing on hygiene, sex education alcohol and drug education.

**R.E.** Morals and Ethics

Symbols and associations of Christianity with the religious festivals in the year

Understanding of Hinduism

**P.E.**

Focus on athletics including a selection of running and sprinting disciplines, vortex, shot put, long jump and high jump

#### **Computing**

Children will create and take part in a virtual simulation, create aqueducts and recognising their importance

#### **SCIENCE – Light**

Recognise that light appears to travel in straight lines

Use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye

Explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes

Use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them

Collection and analysing data in a cross curricular fashion; Maths and create or various charts.

#### **Ideas to support learning at home**

Ensure children are familiar with all 104 key words for year 5/6 spelling list - can read and spell accurately

#### **Weekly Routines**

Secondary school preparation

**Possible trips** –Roman Villa in Brading, Isle of Wight to immerse in this terms topic

Brockenhurst camping – end of year camping trip for year 6 children

PTA activity day – for year 6's in response to their hard work