

TERM: SPRING 1 and 2 2017 – Year 2

Topics:

Buildings

The Great Fire of London



<p>ENGLISH: <u>Phonics</u> Phase 5 and 6 letters and sounds, alternative pronunciations and ‘magic e’ a-e, e-e, i-e, o-e, u-e. Blending and segmenting for reading and writing. Sound button work and using ‘sausages and beans’. <u>SPAG</u> Full stops, capital letters, finger spaces, conjunctions, contractions, nouns, plural nouns, verbs, adjectives and Question marks, exclamation marks and commas. <u>Spellings</u> First 100 and next 200 high frequency words. Suffixes (er, ly, ed). <u>Reading</u> listening to and discussing a wide range of stories and poems and non-fiction texts. Discussing texts and making predictions as a means to improving comprehension skills. Using phonic skills to tackle higher level vocabulary. <u>Writing</u> letter formation and handwriting using a joined cursive style. Writing in a range of genres, where possible linking genre knowledge to topic inspired written work. Begin to develop editing skills as a means to improving content.</p>	<p>MATHS: <u>Place Value:</u> Recognise place value of each digit in a 2 digit number. Compare ad order numbers 0-100, use < > and =. <u>Addition and Subtraction:</u> Addition and subtraction facts to 10, 20 and 100. 1 more/less 10 more/less. Know that addition can be done in any order; understand the Golden Rules of subtraction. Solve word problems. Recognise that addition is the inverse of subtraction. <u>Multiplication and Division:</u> Recall and use multiplication and division facts for x2, x3, x5 and x10. Recognise odd and even. Problem solve using practical resources, arrays and repeated addition. Know that multiplication can be done in any order but division cannot. <u>Money:</u> Recognise all coins, £ and p. Combine amounts of money to make a particular value. Find different combination of coins that make the same value. Solve problems involving addition and subtraction, giving change.</p>
<p><i>Buildings</i></p>	<p><i>The Great Fire of London</i></p>
<p>FOUNDATION SUBJECTS: ART Look at the work of L.S. Lowry. Observational drawings of buildings D.T. Make a model house and test for strength [link with science], Make a famous building from around the world GEOGRAPHY Name, locate and identify the four countries and capital cities of the United Kingdom Identify key human features including city, town, factory, farm, house, port, shop, harbour. Link to data handling n Numeracy. HISTORY Significant places in their own locality, Osborne House the home of Queen Victoria P.S.H.E. Problem solving and resolving conflicts R.E. What does it mean to belong? The church as a place of worship</p>	<p>FOUNDATION SUBJECTS: ART Use a range of materials creatively to design and make. D.T. Make a Tudor house and the buildings along Pudding Lane. GEOGRAPHY what the Earth looked like millions of years ago; discovering dinosaurs across the world; fossil hunting HISTORY significant historical events beyond living memory e.g. Great Fire of London. P.S.H.E. Achieving and Changes R.E. Stories Jesus told, The Easter Story</p>
<p>SCIENCE Identify, name and compare a variety of everyday materials, including wood, plastic, glass, metal, water and rock. Investigate how shapes of solid objects can be changed by squashing, bending, twisting and stretching.</p>	<p>SCIENCE Observe changes across the four seasons, describe the weather associated and how day length varies.</p>
<p>Ideas to support learning at home Any support with regular reading is vital. Talking to your child about their reading will help them make predictions about what they are reading and improve their comprehension skills. We ask that children have their reading books [and bags] every day. Please help your child to practise their number bonds to 10, 20 and 100, please let them help you out with the shopping using money.</p>	<p>Weekly Routines Homework for Year 2s is mainly Spelling Bees which come home on a Friday and need to return to school the following Tuesday. Reading books should be changed twice a week. Please put the book bag in either the ‘YES’ or ‘NO’ box. Please write in your child’s reading record book. Maths homework Please encourage your child to count to 100 forwards and back, as well as counting in steps of 2, 5 and 10. Please encourage them to practice their addition and subtraction skills. P.E. is on Mondays and Tuesdays. A named P.E. kit is vital.</p>
<p>Possible trips/Visitors Mystery Tour around Northwood.</p>	<p>Possible trips/Visitors Newport Fire Station. A visit from Samuel Pepys.</p>