

TERM: SPRING 1 2017 – Foundation Stage

Half Term Topic Plan: Fantastic Fairy Tales

Additional Themes: Chinese New Year / 5 A Day Challenge



READING AND WRITING:

Children continue to develop positive attitudes to reading and a love of looking at a range of books that interest them. They identify the main event in a story discuss the characters in greater depth and can predict what might happen next.

Spellings – children link sounds to letters naming and sounding out the letters of the alphabet. They are able to read common words that they have met previously and read them without sounding out.

Phase 3 Letters and sounds are taught this term alongside key words – reinforced by daily phonic lessons that revises previously learnt letters and sounds – teach new letters and key words – practise the skills and knowledge learnt and apply to reading and writing.

Writing – children can confidently write their name and use clearly identifiable letters to communicate meaning. They are beginning to write simple sentences which can be read by themselves and others.

MATHS:

Calendar – children will deepen their understanding about time when talking and exploring the calendar. They will apply their previous learning about ordinal numbers when talking about the date or ordering.

Shape – children have previously explored 2D and are becoming more familiar with 3D shapes and their properties. This will be further developed this term so that children can recall properties and characteristics of shapes and use mathematical language to describe them.

Numbers within 15 followed by Numbers within 20 - children learn to count reliably within 15 building on their knowledge about numbers within 10. They will begin to explore placing numbers in equal and unequal groups which develops a depth of understanding of numbers within 15. Estimating is further explored and recalling one more or one less than a given number. Children learn the conservation of number.

PRIME AREAS

SPECIFIC AREAS (includes maths/reading and writing)

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Keep the Golden Rules – ensure children are familiar with each rule and are keeping them. Children become more confident to talk about how they and others show feelings, they talk about their own and other's behaviour and its consequences.

Golden Balloon Tickets – reward system to support behaviour and having a positive attitude towards learning.

Circle Time – being safe, taking responsibility and being a good friend. Children demonstrate independence when choosing activities and display sustained concentration.

UNDERSTANDING OF THE WORLD

Children learn about reflective materials and how to stay safe in the dark.

Children learn about where food comes from and try a variety of fruit and vegetables whilst undertaking a '5 a day' challenge.

WE WILL BE CELEBRATING CHINESE NEW YEAR ON W/C - 23.1.17

Children have a deeper understanding around similarities and differences between themselves and others, and among families. Children select and use technology for a range of purposes – headphones, printer, lightbox, headphones, etc.

PHYSICAL DEVELOPMENT

Children show good control in large and small movements. They move confidently in a range of ways, safely negotiating space.

'5 A DAY CHALLENGE'

Children begin to know the importance of good health, physical exercise, and a healthy diet and talk about ways to keep healthy and safe.

EXPRESSIVE ART AND DESIGN

Children recreate a range of traditional stories through role-play, small-world, songs and dance.

Tools are used safely to experiment with colour, design, texture, form and function.

Children initiate new combinations of movement and gesture in order to express and respond to feelings, ideas and experiences. Chinese Dragon making and dancing.

COMMUNICATION AND LANGUAGE

Children listen attentively in a range of situations. They give their attention to what others say and respond appropriately.

Children follow instructions involving several ideas or actions.

SPECIAL BAG - They answer 'how' and 'why' questions about their experiences and in response to stories or events.

Children use past, present and future forms accurately when talking about events that have happened or are to happen.

Ideas to support learning at home

Any support with **regular reading** is vital – we recommend at least four scheme books a week.

Phonic and key word home learning to reinforce skills and knowledge - we ask that children have their reading books [and bags] in school every day.

Please change your child's Maths Games weekly and post any wow moments on Tapestry.

Possible trips

Walk to the School Allotment to prepare the ground for planting.
Tesco Farm to Fork Ryde Store Visit

Weekly Routines

Forest School Clothing required every Monday – Mrs. Essery will inform you when it is your child's turn and what to send in.

PE Days are Monday and Friday

Named PE Kit and leak-proof water bottle in school at all times please.

Scheme books can be changed from Monday – Thursday by putting your child's book bag in the blue box on the register table.

Maths Games can be changed every Wednesday Morning.



PLEASE REMEMBER THAT EVERY FRIDAY AFTERNOON IS GOLDEN TIME.