



SEX AND RELATIONSHIP EDUCATION POLICY

Signed WGBuestone Chair of Governors

Date: July 2014

The Governors of Northwood Primary School are committed to the principles of Healthy Schools. This policy forms an integral part of that commitment.

This policy has been reviewed following the implications of the 2004 Children's Bill, and is central to our commitment to the Every Child Matters Agenda.

SEX AND RELATIONSHIPS POLICY

RATIONALE

We recognise that pupils need accurate information in order to make informed choices. We work to encourage all our pupils to have a positive self-image and to respect the feelings of others.

AIMS

- provide all children with accurate knowledge about health matters
- to help them clarify the attitudes and values which influence choices
- to promote the acquisition of healthy patterns of behaviour.
- to promote high levels of self -esteem for all or pupils.
- Encourage constructive relationships of mutual respect between pupils and all adults within school.

GUIDELINES

From reception to Year 6 pupils will follow a comprehensive programme of study incorporating citizenship, R.E, sexual health and Circle Time known as 'Growing in the Right Direction'. This programme has been written for each key stage and makes overt links within curriculum disciplines.

At Key Stage 2 pupils will work in year groups in order to follow age appropriate study.

Key elements are :

- Learning the parts and functions of our body, e.g. major organs, skeleton, circulatory and respiratory systems and reproductive organs.
- Appreciating the need for looking after our bodies- good diet and hygiene, non-abusive habits- warning against drugs alcohol and smoking. Promotion will be given to exercise.
- Understanding the emotions involved in relationships- the positive and negative emotions within the family and beyond, and how to handle them.
- Investigating what is involved in getting to know someone from a differing background- initially by correspondence and in doing so, to develop awareness of a respect for issues of gender, race, ability and religion.

WORKING WITH PARENTS

Parents will have an annual presentation which includes specific reference to human reproduction. Parents play an active part in the content of the programme through open discussion and suggestions. Opportunities always exist for individual guidance and advice.

ASSESSMENT

At the end of each year pupils attitudes to work and relationships are assessed and levelled using observations and teacher judgements.

CONCLUSION

This

- equal opportunities Policy
- anti-bullying Policy
- PSHE policy
- Drugs and Tobacco education Policy
- Act of collective worship policy
- Positive Behaviour Management policy
- Policy formulation document
- The School's Manual
- The Staff Handbook
- Inclusion policy

SPECIFIC ISSUES STATEMENTS

1. Confidentiality between parents and teachers is guaranteed, as long as outside agencies need not be involved.
2. Children of parents wishing to withdraw their child will be offered alternative activities in other year groups.
3. Behaviour Policy deals with specific relationship issues.
4. Any member of the school community infected or affected by HIV has the same rights to confidentiality. Rigorous guidelines concerning health and safety procedures should be adhered to at all times.

PLEASE NOTE THAT:

It may be necessary to alter teaching strategies in cases of children with certain Special Educational Needs or those with special family circumstances.

The pace and depth of the programme will be guided by the Class Teacher and not dictated by the precocity of the children.

Should questions naturally arise from younger children, Governors expect Class Teachers to use their professionalism and sensitivity in order to offer appropriate and truthful responses.