

Northwood Primary School Termly Topic Plan

Year Group: 5/6

Term: Spring

Title Rainforests and conservation

<p style="text-align: center;"><u>HOOK</u></p> <p>Watching film footage of rainforest animals. Tasting food from rainforest plants.</p>	<p style="text-align: center;"><u>SUBJECTS COVERED IN THIS TOPIC</u></p> <p>MAIN FOCUS Geography Science and literacy</p> <p>ALSO COVERED Home Ed DT Music ICT History</p> <p>NOT COVERED THIS TOPIC- covered in separate lessons. Maths PE</p>	<p style="text-align: center;"><u>HOMEWORK TASK</u></p> <p>Write/research recipes and cook food, either using rain forest produce, or fair trade ingredients or using local ingredients to minimise air miles.</p> <p style="text-align: center;">Research a rainforest animal and/or plant.</p>	
<p style="text-align: center;"><u>CELEBRATION</u></p> <p>Performance of excerpts of the Yanomano rainforest musical.</p>		<p><u>Literacy Focus</u> Non-fiction writing: recount description newspaper report writing an argument and carrying out a debate persuasive letter informative leaflet.</p> <p><u>Numeracy Focus</u> Not topic based</p> <p>Calculating food air miles.</p>	
<p style="text-align: center;"><u>Science</u></p> <p>Habitats Evolution Adaptation to environment Charles Darwin Plants and animals from different layers in the rainforest Classification of living things. Use of classification keys. Plants photosynthesis Famous Naturalists Gerald Durrell David Attenborough</p>	<p style="text-align: center;"><u>History</u></p> <p>Aztecs</p> <p>Beliefs and civilisation (links to R.E.) Conquistadors and the legacy of invasion</p>	<p style="text-align: center;"><u>Geography</u></p> <p>Mapping rain forests Equator and climate Temperate and tropical rainforests. Compare contrasting location with IOW. People of the rainforests.</p>	<p style="text-align: center;"><u>ICT</u></p> <p>Researching rainforests, animals and habitats Producing a leaflet, using publisher.</p>

<p><u>Art and Design and Technology</u></p> <p>Art of Henri Rousseau Techniques of using chalks, charcoal and pastels. Tigers</p>	<p><u>PSHE and Citizenship</u></p> <p>Looking after our planet Our rights and responsibilities Environmental issues Recycling Global warming Saving the rainforests Deforestation Slash and burn techniques.</p>	<p><u>DT/Home Ed</u></p> <p>Write/research recipes and cook food, either using rain forest produce, fair trade ingredients or using local ingredients to minimise air miles.</p> <p><u>Chocolate</u></p> <p>Cooking with chocolate The importance of cocoa plants to life in the Amazon rainforest</p>	<p><u>Music</u></p> <p>Music and songs from Yanomano rainforest musical</p>
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